

Activities: Centre for Teaching and Learning (CUL), BSS, AU (Feb 2014)

	Teaching/courses	Development/consultancy	Research
First-year students	❖ <u>Day course on study techniques</u> , learning behavior, and didactic decisions in the subjects. 6 hours. 7 departments, approx. 2800 students		
Student teachers (GTA's)	❖ <u>Student teacher courses</u> on teaching techniques and organization of classroom teaching. (Mandatory). 10 hours. Approx. 200 teachers per year.		
PhD students	❖ <u>Course on seminar- and classroom teaching.</u> 15 hours. Approx. 40 PhD students per year. ❖ <u>Course on lecturing- and presentation techniques.</u> 15 hours. Approx. 40 PhD students per year (Mandatory: participation in at least one of the courses)		<ol style="list-style-type: none"> 1. Student motivation and students approaches to learning. 2. Active learning – instructional perspectives.
Assistant professors and post-docs	❖ <u>Teacher training programmes</u> in higher education teaching and learning. (Mandatory). 150 hours + practical training and supervision. Approx. 120 Danish speaking assistant professors per year. Approx. 40 English speaking assistant professors per year. The courses are offered by UPNet, and CUL is co-organizer and teacher. Approx. 40-45 assistant professors from BSS participate every year.		<ol style="list-style-type: none"> 3. Teaching Beliefs in Cognate Disciplines in Higher Education. 4. The challenge of effective feedback (in a mass university).
Part-time teachers	❖ <u>Educational course for part-time teachers</u> (Course participants are paid for participation). 16 hours.		<ol style="list-style-type: none"> 5. Quality in the PhD process at AU.
Associate professors / professors / "experienced"	<ul style="list-style-type: none"> ❖ <u>Go Online: Course on Blended Learning.</u> (Mandatory). Approx. 45 hours organized as Blended Learning with the possibility of technical assistance. Approx. 50 associated professors/professors per year. ❖ <u>Courses in supervision</u> (Mandatory). 60 hours. Approx. 40 course participants per year. ❖ <u>Teaching in English in the multicultural classroom</u> 40 hours + supervision. ❖ <u>Courses on teaching large classes with active learning.</u> 10 hours + supervision. ❖ <u>Courses on the use of BlackBoard</u> 2-3 hours. Basic courses, advanced courses, workshops, online courses etc. 	<ul style="list-style-type: none"> ❖ Revision of subjects and teaching methods <ul style="list-style-type: none"> ➢ Including conversion to Blended Learning ➢ <i>Learning objectives</i> ➢ Multicultural classrooms 	<ol style="list-style-type: none"> 6. Study environment/learning environment 2014. 7. IntlUni - The Challenges of the Multilingual and Multicultural Learning Space in the International University - an Erasmus Academic Network. 8. 'Mind, brain and education'. 9. Formative process research in the effect of Blended Learning.
Management, BSS	❖ <u>Department seminars.</u> Content is arranged with the heads of department: '100.00 km service' of the department's teaching and educational practice. 2-3 days. 7 departments.	<ul style="list-style-type: none"> ❖ Evaluation of teaching ❖ Institution accreditation ❖ <u>Implementation of BlackBoard at BSS</u> ❖ Impl. of digital examination 	
Management, AU		<ul style="list-style-type: none"> ❖ Evaluation of teaching ❖ <i>Roll-out of BlackBoard</i> ❖ <i>Study environment 2007, 2011, 2014</i> ❖ <i>Workplace assessment 2009, 2013</i> ❖ <i>Quality in the PhD process</i> 	